

# Task 6 High and Low Communication Styles

This task was designed by Angelica Galante

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to someone who is sitting next to you in the library and you wanted to open the window because it's hot inside?



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#### Direct:

Do you mind if I open the window?

## Indirect: It's hot in here, don't you think?

to a friend who invited you to go to the movies but you prefer to stay home?



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#### Direct:

I'd rather stay home tonight. Have fun!

#### Indirect:

I'd love to go but I need to go bed early tonight.

to a friend who asked for help with an assignment at a time when you're super busy?



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#### Direct:

Sorry, I can't right now. How about tomorrow?

#### Indirect:

Yes, of course. How can I help?

to a friend who gave you a gift that you don't really think it's useful for you



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#### Direct:

Thanks. I don't think I'll use this but my sister will.

### Indirect: Thanks. I love it!

to colleagues during a classroom discussion that you don't agree with their point of view?

Direct: I don't agree with you.



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Indirect:
I'm not sure but maybe you're right.

to colleagues during your first meeting to prepare for a group presentation?



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#### Direct:

Let's divide the work according to sections.

#### Indirect:

We can all work together in every section.

## High and Low Communication Styles

## High (Indirect)

- communication is less verbally explicit
- communication is less formal
- separation of time and space is not very important
- value in long term relationships with colleagues
- face-to-face communication is preferred
- when working in groups everyone can contribute with every task

### Low (Direct)

- communication is more verbally explicit
- communication is more formal
- separation of time and space is important
- relationships with colleagues are typically of shorter duration
- explicit written communication is preferred
- when working in groups, division of tasks is important

## Spectrum



Reflection: Do these people communicate the same way in every situation?

UofT professors and professors in your country of origin
UofT colleagues and/or friends
Family members

## Problem-solving scenario



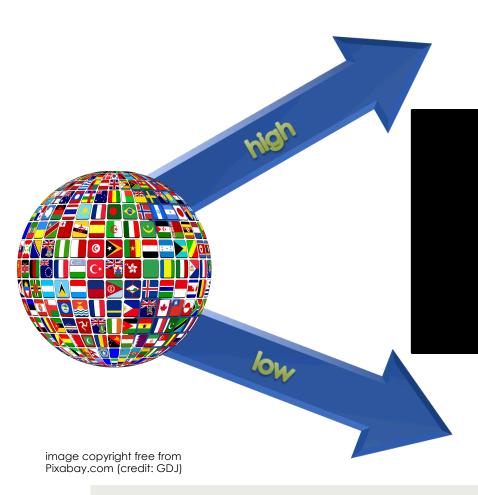
- You will work in groups of 4.
- Scenario: You are having trouble with one member of your group presentation. You and another colleague decide to ask your professor for advice. Later, you will talk to the colleague who you are having trouble with and try to solve the problem. Make decisions related to low and high communication styles. E.g.:
- Will you write an email or just show up at your professor's office? Will use low or high communication styles with your professor and your colleague?
- Your audience will identify the style you used and if the problem was solved effectively.

#### During this task:

What did you learn about communication styles?

Do you always have to use low or high communication styles?

In future conversations in English, you might want to observe the speaker and the situation and adjust communication styles accordingly.



# Task 6 High and Low Communication Styles

You have completed Task 6

Thank you for your participation